



Mackenzie Glen Public School

575 Melville Ave, Vaughan, Ontario L6A 2M4

Tel(905)417-9771 Fax(905) 417-8492 e-mail mackenzie.glen.ps@yrdsb.ca

Twitter: @MackenzieGlenPS

January - March 2020

Principal
Ms. L. Munson

Vice-Principal
Mr. A. Vallecorsa

Office Staff
Ms. L. DelGobbo
Ms. D. Kemble

School Council
Chairs
Ms. D. Radia
Mr. J. Rosecat

Superintendent
of Schools
Ms. G. Gibbons
(905) 764-6830

Trustee
Mr. N. Mahmood

**No
School
Fri. Jan 17
(P.A. Day)
Fri. Jan 31
(P.A. Day)
Mon. Feb 17
(Family Day)
March 16-20**

**School
Council
Meetings**

**Mon. Feb 3rd
6:00 p.m.
&
Mon. Mar 2nd
6:00 p.m.**

in the Learning
Commons
(Library)

A message from the Office...

We wanted to take the time to thank families for following the direction out in our school parking lot during student morning drop-off and afternoon pick-up. To keep students, staff, and families safe we ask that you continue to use the pylons that have been set out in the parking lot as well as follow the direction of staff. Also, we would like to remind drivers to avoid parking in the student drop-off and pick-up loop, yellow diagonal parking lines, and wheelchair accessible parking (unless you have a permit to do so). If you have any questions at all please contact us here in the office.

In partnership with you,
Ms. L. Munson Mr. A. Vallecorsa

Message from Our Trustee

One of our top priorities as a school board is creating an environment that enables our students to focus on learning and be successful. That means creating environments where students are safe and feel safe, where all of our students know that they are welcome and supported, and where they see their identities reflected, valued and celebrated.

Championing Equity and Inclusivity

Championing Equity and Inclusivity is one of the priorities outlined in the [Board of Trustees' Multi-Year Strategic Plan](#). We are fortunate to live in one of the most diverse regions of Canada, and welcome students, staff and families with a broad range of identities and experiences. There has been much work underway at the Board in the past few months to ensure we are providing all of our students with a safe, equitable and inclusive learning environment, including:

Providing [Board-wide training](#) for over 12,000 school staff on anti-Black racism.

- Bringing together over 250 students and staff at our annual [SpeakOut conference](#) for the 2SLGBTQ+ community.
- Acknowledging [Treaties Recognition Week](#), and learning about the importance of treaties and treaty relationships in Canada from First Nations community members.
- Hosting a labour market information night for parents to learn about current and future career opportunities and employment trends.
- Bringing together hundreds of members of the education community for three days of learning focused on Indigenous Education and Equity at our world-renowned [Quest conference](#).

This is in addition to the ongoing work taking place in our schools. It is also important that our families know and feel that they are a valued, respected and important part of our school community. We recently held regional school council forums that brought together school council members from across the region to learn and share together on important topics such as engaging families, vaping and more. It was wonderful to see so many family members there.

The Board of Trustees was also pleased to receive and commit to taking action on the recommendations in response to the Anti-Black Racism, Antisemitism, Classism and Islamophobia community consultations.

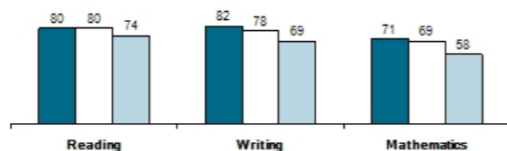
Winter Months

With the winter weather already upon us, I also want to remind families that school transportation may be cancelled on [extreme cold or inclement weather days](#), and there may be rare occasions when emergency weather conditions result in school closures. To ensure families are aware, last month, we tested a new system to send text messages to families in emergency situations only. Information about transportation cancellations and school closures will also be available on Board and school websites, Board social media channels and local media.

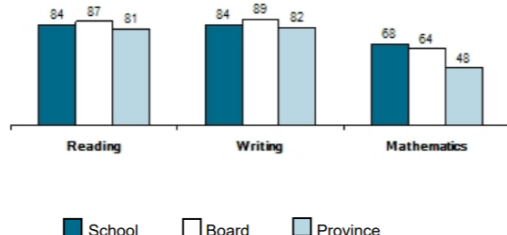
Many of our students and families will be celebrating days of significance and holidays in the coming weeks and months, and I wish you all the very best for the season. I hope everyone has a safe and happy winter break and we look forward to welcoming students back in January.

Nadeem Mahmood
Trustee, Vaughan, Wards 1 and 2

Grade 3



Grade 6



The following represents the percentage of all students at or above the provincial standard (Levels 3 and 4) from the 2018-2019 EQAO Assessments.

For more information please see the [2018-2019 School Report](https://eqaoweb.eqao.com/eqaoweborgprofile/profile.aspx?Mident=3944&Lang=E) from <https://eqaoweb.eqao.com/eqaoweborgprofile/profile.aspx?Mident=3944&Lang=E>.

Supporting Math At Home

Talking about numbers is important for children's math learning. Number talks during daily activities and play has a positive effect on children's math knowledge in future years. Making number talks a regular part of daily life helps your child build a strong knowledge of number, which is foundational for future math learning!

Activities: Primary/Junior/Intermediate

Estimation is an important part of our everyday lives, and in school, it helps students judge the reasonableness of their solutions.

Show your child this picture or give them a single sheet of toilet paper and a full roll:

Ask them, "How many sheets are on the roll of toilet paper? What is an estimate is too low? What is an estimate that is too high? What is an estimate that is just right? Why?"



For additional images, check out the [Estimation180 website](https://www.estimation180.com/).

Some tips to help your child understand the meaning of numbers:

- Count and discuss how many objects you see instead of just reciting the counting sequence (primary)
- Count *and* label the number of objects (e.g., "There are three books. One, two, three!") (primary)
- Watch your child's number gestures. Sometimes their gestures show they understand the quantity, but they say the wrong number (e.g., for a set of two books the child holds up two fingers but says "three books") (primary)
- As your child counts objects, point to each object and model holding up your fingers to show the quantity counted (primary)
- Use numbers that are larger than the numbers your child already understands or uses (primary/junior/intermediate)
- Use numbers that you find in your everyday lives. Compare quantities of items and prices to determine which is the better buy when shopping (primary/junior/intermediate)
- Talk to your child about how you are using numbers in your daily life. This will show them why numbers are important and how useful math is (primary/junior/intermediate)

For more information visit <http://www.yrdsb.ca/Programs/Math/Pages/Monthly-Math-Newsletter.aspx>

December 2019 Active School Travel

Brrrrrrr its cold outside! For December, we have some tips to get outside and still have fun in the cold, including while you're walking or wheeling to school or the bus stop.

- Being dressed for the weather is the first step to enjoying the outdoors. Here are a few suggestions on how to stay warm:
 - ◇ Wear a base layer.
 - ◇ Wear an insulating layer (wool socks, shirt and pants but not jeans or cotton).
 - ◇ Wear an outer shell (windproof jacket with a hood and snow pants with elastic or velcro fastening at the cuff).
 - ◇ Wear insulated waterproof snow boots.
 - ◇ Have a hat that covers the ears (and a spare!).
 - ◇ Add a neck warmer.
 - ◇ Finish with waterproof mittens.
- Keep moving!
- Eat healthy snacks to keep your body going.
- Drink water! Even though it's cold, the air is dry and your body can become dehydrated.

It's winter, it's cold, and my children can't be outside, my children will get sick!

Many families believe walking to school in the winter and playing outside in the cold weather months leads to children getting sick. In fact according to many health and children's play experts viruses that cause colds and the flu are spread indoors. The indoor circulation of germs and bacteria is much more harmful to your children than being outside. Being outside more often allows children to develop a stronger immune system and a resistance to allergies. **It's snowy....**walking to school and playing outside in the winter gives children the opportunity to develop and strengthen their overall muscular system. Walking in the snow encourages balancing and using new muscles that are often not used.

So let's bundle up, get outside and be active! Active School Travel is simple way to do so and can be easily added into your daily routine!

- Walk and/or wheel to school or to the bus stop.
- Park and walk a block to school.
- If Active School Travel every day is a challenge, choose two or three days a week to try and make a change.

The Active School Travel Team wishes you a wonderful Winter Break. **Stay Active, Stay Safe and Have Fun!**

Winter Weather

With winter weather already here, we want to share a few important reminders.

Dress for the weather

Students should come dressed appropriately for the weather and for outdoor play. Students can stay warm by wearing layers of loose-fitting clothing, a hat, scarf, jackets, snow pants and mittens or gloves. Students may also want to bring extra pants and socks in case they get wet.

Recess

If students are well enough to come to school, they are expected to go outside for recess. Our students benefit from spending time outside and being active. We monitor weather conditions throughout the day. If there are extreme weather conditions, we may consider a shortened or indoor recess.

Bus or School Cancellations

When an **extreme cold** or **inclement weather** day is declared, school transportation (including buses and taxis) is cancelled in the morning and afternoon. Schools will remain open. Please notify the school if your child will not be attending school on those days. Students will not be penalized for missing school on these days.

There may be rare instances when **emergency weather events** occur and we need to close all schools and Board locations. Please take the time to make plans in the event of an emergency school closure. Information about transportation cancellations and Board closures will be shared through local media, [Board](#) and school website and on [twitter @YRDSB](#).

Our process for extreme cold, inclement weather and emergency weather days are outlined in the Board's [Severe Weather policy](#), which has been recently updated and is available for public comment. Seeking feedback from staff and community members, including parents/guardians, is an important part of the review process. All [policies available for comment](#) are sent to school council chairs and are posted on the Board website, along with information about how to provide feedback.

Grade 1 French Immersion Information Sessions and Registrations

Information Sessions

Information sessions for Grade 1 entry into the French Immersion (FI) program will take place at French Immersion schools that have a Grade 1 program on January 16, 2020 at 7 p.m.

Please visit YRDSB's website in January 2020 <http://www.yrdsb.ca/Programs/fi/Pages/Program-Locations.aspx> to find the FI program location for your elementary school location.

Registration

FI registration will begin on January 17, 2020. Parents or guardians of Senior Kindergarten students entering Grade 1 in 2020, and wishing to enrol in the FI Program, can visit or call their home school office and request an *Office Index Card - short version*. This Office Index Card must be signed by the principal of the home school. Parents or guardians then take this form, along with one piece of identification showing their address to the designated FI program location to register, between January 17 and February 7, 2020. Registration during this period is not first come, first served.

Late Registrations

Late registrations are those submitted after February 7, 2020. Late registrations will be treated on a first- come, first-served basis and will be considered subsequent to registrations received during the registration period should overflow be necessary.

Accommodation Plan

YRDSB's FI Accommodation Plan provides long-term consistency and equity of access to all students in York Region and will enable YRDSB to continue to offer the FI program to all who wish to enroll. The FI program will be offered in Dual Track or Single Track settings, in a variety of configurations. In order to meet community needs and optimize available space in our schools, a community's Grade 1-8 FI program may be provided over more than one school during the course of a student's FI education. Space requirements at some schools may mean that siblings are in different schools for primary dual track French Immersion programs due to differing grade structures. Like any of our schools across the Board, changes to school boundaries, and/or the accommodation model for the French Immersion program may need to be considered when new schools open, a school experiences enrolment growth, and program changes occur. This will allow flexibility in addressing community needs and the opportunity to use existing space in schools.

More information is available on the Board's website: www.yrdsb.ca. Please note: Some of the FI accommodation plans will require facility modifications or the development of new schools and will require short-term transition plans that might include overflow while we work toward the long-term vision. Overflow refers to situations in which the Board directs students to attend a school other than their community school or optional program for a specific period of time, as defined in Policy #108.

Mackenzie Glen Staff Lists 2019-2020

Grade	Homeroom Staff	Room	Specialty Roles & Subjects	
Kindergarten	Mr. Locke / Ms. Amanullah	110	French	Mme. Ceniti M. Wells
Kindergarten	Ms. Lee / Ms. Manoharan	113		
Kindergarten	Ms. Madden / Ms. Polsoni	119	Reading Recovery	Ms. Park
Kindergarten	Ms. McDonnell / Ms. Isa	120		
Kindergarten	Ms. Goliasz / Ms. Maldonado	109	Music	Ms. Kapustin
1	Ms. Bixcul	108		
1/2	Ms. Schatzky	104	Library Learning Commons	Mr. Aulakh
1/2	Ms. Scott	103		
2	Ms. Rabinovitch	223	Special Education Resource Teachers	Ms. Calafiore Ms. Martinez-Miano Ms. Sohal
2/3	Ms. Muzzatti	122		
2/3	Ms. Raviandran	121	English Language Learner Teacher	Ms. Berk
3	Ms. Guglielmin	219		
3/4	Ms. Borzellino	124	Support Staff	Ms. Chhom Ms. McEachern Ms. Owusu
4	Ms. DiMascio	125		
4/5	Ms. Fabiano	Portable 1	Custodian Staff	Mr. Kalogris Mr. Osti Mr. Kinzig
5	Ms. Facchini	222		
5	Ms. Norris	221	Office Staff	Ms. Kemble Ms. DelGobbo
6	Ms. Dodaro	200		
6	Ms. Gajendran / Ms. Kapustin	201	Vice-Principal	Mr. Vallecorsa
7	Ms. Genovese	203		
7	Ms. Provenzano	204	Principal	Ms. Munson
7/8	Ms. Sterioff	Portable 2		
8	Mr. Hegedus-Geczi	206	School Day	
8	Mr. Charalambous	205		
Pri/Junior/Int Class	Ms. Bernbaum Ms. Giusto / Ms. Kermany / Ms. Reid	218	Supervision begins	8:00

To report your child's absence



Please call our attendance line
(905) 417-9771
Leave a message 24 hours a day!

OR



Report the absence through
Edsby

School Day	
Supervision begins	8:00
Entry Bell	8:15
Period 1	8:15-8:55
Period 2	8:55-9:35
Period 3	9:35-10:15
Recess	10:15-10:35
Period 4	10:35-11:15
Period 5	11:15-11:55
Lunch	11:55-12:55
Period 6	12:55-1:35
Period 7	1:35-2:15
Period 8	2:15-2:35
Dismissal (dismissal for Kindergarten students: 2:30)	2:35

January 2020

Sun

Mon

Tue

Wed

Thu

Fri

Sat

<i>Dec 29</i>	<i>Dec 30</i>	<i>Dec 31</i>	1	2	3	4
	Winter Break - No School					
5	6 Day 1 <i>Back to School from Winter Break</i>	7 Day 2	8 Day 3 	9 Day 4	10 Day 5 	11
12	13 Day 1	14 Day 2	15 Day 3 	16 Day 4 	17 P.A. Day - No School	18
19	20 Day 5	21 Day 1	22 Day 2 	23 Day 3	24 Day 4 	25
26	27 Day 5	28 Day 1	29 Day 2 	30 Day 3 	31 P.A. Day - No School	



Boston Pizza Wednesdays - hot lunch program organized by MacG's School Council - orders are preordered



Pizzaville Fridays - hot lunch program organized by MacG's School Council - orders are preordered

February 2020

Sun

Mon










Tue

Wed

Thu

Fri

Sat

						1
2	3 Day 4 School Council Meeting @ 6:00 p.m.	4 Day 5	5 Day 1 	6 Day 2	7 Day 3 	8
9	10 Day 4	11 Day 5 Report Cards Go Home 	12 Day 1 	13 Day 2	14 Day 3 	15
16	17 Family Day - No School	18 Day 4	19 Day 5 	20 Day 1	21 Day 2 	22
23	24 Day 3	25 Day 4	26 Day 5 	27 Day 1	28 Day 2 	29



Boston Pizza Wednesdays - hot lunch program organized by MacG's School Council - orders are preordered



Pizzaville Fridays - hot lunch program organized by MacG's School Council - orders are preordered

March 2020

Sun

Mon







Tue

Wed

Thu

Fri

Sat

1	2 Day 3 <i>School Council Meeting @ 6:00 p.m.</i>	3 Day 4	4 Day 5 	5 Day 1	6 Day 2 	7
8	9 Day 3	10 Day 4	11 Day 5 	12 Day 1	13 Day 2 	14
15	16	17	18	19	20	21
March Break - No School						
22	23 Day 3	24 Day 4	25 Day 5 	26 Day 1	27 Day 2 	28
29	30 Day 3	31 Day 4				



Boston Pizza Wednesdays - hot lunch program organized by MacG's School Council - orders are preordered



Pizzaville Fridays - hot lunch program organized by MacG's School Council - orders are preordered